

Research on the Way of Cultivating College Students' Marxist Theoretical Qualities in the New Period

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Abstract: The times are changing, so the mode of talent cultivation in Colleges and universities is quite different from that in the past. Especially in the cultivation of college students' Marxist theoretical quality, we should adjust it in line with the changes of the times. The quality of Marxist theory of college students should include the quality of keeping pace with the times and adhering to the quality of starting from reality. In exploring the path of talent quality training, we can try three ways: adjusting the scientificity and popularity of teaching content, creating a cultural atmosphere of Marxist theory, and improving the guarantee system of Marxist theory education for college students.

1. Introduction

In the new era, the quality of Marxist theory is an excellent quality. For College students, after a period of training, they should also have such qualities. So, what is the quality of Marxist theory? I think it should include at least the following qualities.

1.1 Quality of keeping pace with the times

Comrade Jiang Zemin once said a famous saying at the 80th anniversary of the founding of the Communist Party of China: Marxism has the theoretical quality of keeping pace with the times. This sentence is not only a scientific summary of Marxist historical experience for many years, but also has distinct characteristics of the times, and has practical pertinence and theoretical significance. A college student has Marxist theoretical quality of keeping pace with the times. There are two types. First, we can actively study and understand Marxist theory, and apply it with the development of the times. For example, we can enrich and develop Lenin's theory of socialist revolution on the basis of his familiarity with the reality of the times. In addition, on the basis of familiarity with Mao Zedong's theory of Encircling Cities in the countryside and seizing power by armed forces, different forms of business innovation can be carried out in the era of Internet development. Combining Deng Xiaoping's theory of socialist market economy, we can put forward unique suggestions for the economic construction of enterprises, which also reflects the quality of keeping pace with the times. Second, on the basis of studying Marxist theory, we can constantly adjust our original world outlook, values and outlook on life to adapt to the progress of the times. College students are the tide-makers of the times, enjoying the most concentrated and high-quality educational resources in society. They should always stand at the forefront of the times, combine with the development of the times and social needs, and constantly adjust their theoretical views in order to respond to the voice of the times and be the most useful young people in the country.

1.2 Adhering to the Quality of Starting from Practice

One of the most important theories of Marxist theory is materialist dialecticism, which emphasizes the objective existence of matter. With the development of Marxism in China, a variety of practical theories have been developed. For example, integrating theory with practice, seeking truth from facts, testing truth and developing truth in practice. The core of these new developments is still materialist dialectics. So as college students, they should also have such theoretical qualities. In the process of learning, college students should ensure that they can firmly adhere to this belief, be down-to-earth and willing to do everything in accordance with reality, and put an end to

formalism. For example, in the process of encountering a certain unknown professional knowledge, engineering students should try to obtain data through experiments, and then analyze and draw conclusions, rather than guessing and feeling to draw conclusions. The liberal arts students, through questionnaires, can go deep into social practice, understand the social reality, and then draw reasonable inferences, not just formalism, rely on past experience to draw conclusions. In this way, when college students graduate, they will have all the spiritual qualities of starting from reality, and after formal participation in social practice, they will be able to emit light and heat.

2. Problems in the Cultivation of Marxist Theoretical Qualities of College Students

With the development of the times and the change of life, the present social situation is quite different from the past. It is no longer suitable for the training mode of modern college students to adopt the training method of Marxist theoretical quality of the older generation. In the Internet era, information dissemination is very developed. Game-based lifestyle and fragmented knowledge dissemination have posed new challenges to the cultivation of College Students' learning of Marxist theory. Nowadays, students do not pay attention to Marxist education in class. They think that learning is only for exams, so long as they recite it, they can pass the examination easily. College students do not think about the unique guiding role of Marxism in China's historical development, nor do they think about the practical significance that Marxist theory can bring to the development of college students themselves. Behind the appearance of this problem, it reflects many problems existing in the path of cultivating college students' Marxist theoretical quality in reality.

2.1 One-way input education is ineffective

At present, almost every university will arrange students to learn the knowledge of Marxist theory and culture, but in most cases, universities unilaterally teach students, and students do not learn anything from it. At present, the arrangement of Marxist curriculum in Colleges and universities is mostly for the purpose of fulfilling the teaching task, but not from the perspective of students' needs. Therefore, it is impossible to design a scientific and reasonable curriculum content that can arouse students' interest in learning. Unilateral input teaching will bring many problems. First, the effect of teaching is not good. This is directly reflected in the students' spiritual state and participation in the Marxist learning classroom. In the Marxist classroom of major universities in our country, most students are sleeping, playing games or absent-minded. Few students seriously study this course. As a result, students can acquire little knowledge after class. Secondly, after the students have finished the course of Marxism, they have not cultivated the theoretical literacy of Marxism at all. Because they have not learned the corresponding knowledge from the classroom from the beginning, they will not think about the role of Marxism, let alone they can use Marxist theory to guide life, with the basic quality of Marxist theory. Therefore, this kind of unilateral input teaching method should be paid attention to and explored the path of teaching reform.

2.2 College students' learning only stays at the level of "knowledge"

We all know that in any kind of education, whether primary, secondary or university, people hope that the educated can apply what they have learned, not just learn. However, nowadays, when college students learn Marxist theoretical knowledge, their learning only stays at the level of "knowledge", instead of using the theory they have learned only for social practice. In reality, colleges and universities have passed on knowledge to college students through various means of teaching, such as by combining the characteristics of College students, learning basis and other issues, the theoretical knowledge of Marxism, ideological system to college students, college students can also learn relevant examination knowledge through their own memory in a short time. Unfortunately, most college students only memorize the knowledge imparted by teachers and apply it as examination knowledge after they have learned theoretical knowledge, instead of transforming the knowledge they have learned into personal cognition, and apply Marxist theoretical knowledge to personal behavior according to this cognition. This is due to the lack of application of learning.

2.3 Problems in Teaching Mode

According to the survey, when most colleges and universities arrange the course of Marxist theory teaching, the focus of the course is not prominent. In the course of Marxist theory, the students' learning knowledge is too broad and the focus is not concentrated. The content that is not the focus of the course occupies too much learning time of the students. In addition, in the process of cultivating college students' Marxist theoretical literacy, our country attaches great importance to the education in schools, and all walks of life are also "learning classes" for college students. In the process of training Marxist theoretical quality, the state has almost given the task of training to the education of colleges and universities, so that they can impart the basic knowledge of Marxist theory to college students, and arrange the examination to complete the examination, in order to cultivate high-quality Marxist talents. However, it has hardly played an important role in the Marxist literacy of college students from all walks of life. Now the Internet is very developed era, almost every college student can get a lot of news through mobile phones and computers. But the country has not been able to give full play to the role of many netizens through the Internet, such as through video, music, pictures and other ways to cultivate college students' Marxist theoretical literacy, including the theoretical quality of keeping pace with the times, adhere to the quality of all starting from reality. In the future, reform can be carried out in this way to cultivate more college students with Marxist theoretical qualities in the new era.

3. The Way to Cultivate the Marxist Theory Quality of College Students in the New Period

3.1 Adjusting the Scientificity and Popularity of Teaching Content

At present, there is an important problem in the teaching of Marxism in universities: college students are not interested in learning the content of Marxism. Such problems directly lead to students' learning, understanding and absorption of Marxism is a major obstacle. At present, college students generally lack Marxist theoretical literacy, which has an important relationship with it. After the October Revolution, the Spring Equinox of Marxism blew into China. At that time, social thinking was to learn advanced western scientific theories, including Marxist philosophy and economics. In old China, because of the critical moment of national crisis and national crisis, young people with lofty ideals in China almost united, worked hard and earnestly studied the spirit of Marxist-Leninist cultural theory. At the critical moment of national crisis, people's study of Marxist theory has great influence on the environment, so it is easy to absorb and understand. But as far as the current environment of college students is concerned, it is quite different from the past. Nowadays in New China, with the rapid development of national economy, people's material life is full of clothes and food, and cultural and entertainment modes are various. Therefore, when college students study Marxist theory, they have no environment and atmosphere that people used to study. Therefore, modern teaching should be closely combined with the characteristics of the times, return to real life, and combine the characteristics of college students to carry out scientific and reasonable curriculum design and arrangement. Most college students nowadays don't have too high demand for material, because they don't worry about food and clothing, hunger and cold. They learn theoretical and cultural knowledge, only consider what they like, how to use happy ways such as learning, how to simply learn and so on. Therefore, the current teaching should take into account the psychological needs of College students, combine the knowledge of Marxist theory itself, explore a set of scientific, easy-to-understand teaching mode, in order to cultivate the quality of Marxist theory of College students.

3.2 Creating the Cultural Atmosphere of Marxist Theory

How to create a good cultural atmosphere of Marxist theory is a comprehensive problem, and there are many ways to build a cultural atmosphere. Two approaches are described below. First, give full play to the positive role of college students' society. College students' society includes many kinds, such as student union organization, League Committee organization, or all kinds of hobby organization, class organization and so on. These groups are important occasions for

university students to study and live. How to play the role of student groups plays a very important role in the construction of Marxist theoretical and cultural atmosphere. We can regularly carry out League members' activities, exchange ideas, guide and encourage everyone to learn the spirit of Marxism, and cultivate the theoretical quality of Marxism. It can also carry out outdoor interaction, through various games and team activities, to integrate the essence of Marxist theory, so that students can learn while playing, and experience the profound significance of Marxist theory in the process of playing. Then, by rewarding outstanding learners, we can promote the atmosphere of learning Marxist theory and culture.

3.3 Perfecting the Guarantee System of Marxist Theory Education for College Students

China's development in the new era is very fast, so the education of Marxist theory and the cultivation of Marxist theoretical quality are facing different challenges from the past. In the face of challenges, a sound teaching guarantee system is the key to success. The security system includes two aspects: first, through the leadership of the Party Committee in schools, we should improve the coherence system of students' self-education and teachers' education. Let students give full play to their subjective initiative, learn Marxist theory, and spontaneously implement self-quality training. It also calls on teachers to carry out good Marxist education so that students can learn knowledge and the spirit of Marxism in a good learning environment. Secondly, we should improve the operating mechanism of Marxist theory education for college students. Only by improving the operation mechanism can we ensure the orderly development of theoretical education. When the students' learning initiative is diminished, the students' learning initiative can be stimulated through the operation mechanism.

Table.1. Exploration of Different Quality Training Paths

Path exploration	1.Adjusting the Scientificity and Popularity of Teaching Content
	2. Creating the Cultural Atmosphere of Marxist Theory
	3.Perfecting the Guarantee System of Marxist Theory Education for College Students

4. Conclusion

With the development of the national economy, the mode of talent cultivation in Colleges and universities is quite different from that in the past. Especially in the cultivation of college students' Marxist theoretical quality, we should adjust it in line with the changes of the times. The quality of Marxist theory of college students should include the quality of keeping pace with the times and adhering to the quality of starting from reality. In exploring the path of talent quality training, we can try three ways: adjusting the scientificity and popularity of teaching content, creating a cultural atmosphere of Marxist theory, and improving the guarantee system of Marxist theory education for college students. I believe that under the premise of national attention, the quality of Marxist theory of college students in the new era will be improved more and more quickly.

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